

**COURSE MENU**  
**Graduate Studies Program in Occupational Therapy (PPGTO)**

**Compulsory Disciplines**

**TO-001 – Occupational Therapy: Contexts and Trends**

Credit hours: 10

Total required credit hours: 150

Syllabus: Current field of knowledge in Occupational Therapy with emphasis on studies on its constitution, foundations, development contexts and contemporary trends. - Analysis of theories and paradigms in the field, such as the occupation, development, sociocultural, community and psychosocial paradigms. - Production of emerging knowledge: from application of intervention techniques to target population.

Note: Mandatory for the master's and doctoral courses.

**TO-013 – Seminars on Thesis and Dissertation in Occupational Therapy I**

Credit hours: 10

Total required credit hours: 150

Syllabus: Planning of the research to be conducted by the master's students. Presentation and discussion of the research projects under development. Collective guidance with the teachers of the line of research.

Note: Mandatory for the master's course, optional for the doctoral course.

**TO-014 – Seminars on Thesis and Dissertation in Occupational Therapy II**

Credit hours: 10

Total required credit hours: 150

Syllabus: Planning of the research to be conducted by the doctoral students. Presentation and discussion of the research projects under development. Collective guidance with the teachers of the line of research.

Note: Mandatory for the doctoral course, optional for the master's course.

**TO-015 - Theoretical-Methodological Frameworks in Occupational Therapy**

Credit hours: 10

Total required credit hours: 150

Syllabus: Production of reflections about the conceptual, methodological and assistance concepts that have been configuring the professional practice in Occupational Therapy, parameterized by the theoretical frameworks incorporated by the area. Thus, by considering the theoretical-methodological perspectives in Occupational Therapy, elements to face the current challenges for the production of knowledge are offered under the research and assistance scope of the study area.

Note: Mandatory for the doctoral course, optional for the master's course.

**TO-016 – Studies and Productions in Occupational Therapy**

Credit hours: 10

Total required credit hours: 150

Syllabus: Oriented and supervised studies linked to Occupational Therapy themes with the objective of planning and developing theoretical essays. At the end of the course, students shall present an academic production in the form of an article submitted to a qualified periodical in the area; such qualification will have as a minimum parameter the highest level of the national journal in the subarea of Occupational Therapy within the area of Physical Education, Physiotherapy, Speech-Language Pathology and Occupational Therapy of CAPES. Students should take this discipline as of the second year after admission to the doctoral course.

## **Optional Disciplines**

### **TO-004 – Human Activity, Life Contexts and Occupational Therapy**

Credit hours: 08

Total required credit hours: 120

Syllabus: Contexts of human activity: activity and society - Activity and therapy. Analysis of the activities. - Methodologies for analyzing and applying the activity in Occupational Therapy. - Evaluation: models and new proposals. - Work, knowledge and everyday life: culture of work and way of life.

### **TO-005 - Adolescence and Youth: Life in a Risk Society**

Credit hours: 08

Total required credit hours: 120

Syllabus: Reflection on the contemporary social conditions and their predominant configuration on “risk”: the risk of not concluding school, not being inserted in the world of work, having diseases classified as “juvenile”, among other elements. Study of recent investigations on the theme aiming to understand the world of youth and its social manifestations and interpretations. Discussion on the state of the art of the theme and the contributions and interventions of Occupational Therapy as professionals practicing in the field.

### **TO-006 - Complementary Academic Training Programmed Activities**

Credit hours: 08

Total required credit hours: 120

Syllabus: Guidance and encouragement to the practice of independent, cross-sectional, optional, interdisciplinary, permanent and contextualized updating studies established throughout the graduate studies course, providing graduate students with opportunities of access to the broad spectrum of knowledge, ideas, problems, and methodologies available in the academic environment. The discipline has no fixed syllabus. It will be coordinated by a teacher, who will be responsible for the operationalization of the academic procedures necessary for the analysis and validation of the Complementary Programmed Activities conducted by the students, establishing criterion and assessment instruments, having as reference the modalities of participation, total required credit hours and credit hours provided according to the presentation of suitable documents (certificates, diplomas, reports, etc.).

### **TO-007 - Human Development: Life Cycle and Everyday Life**

Credit hours: 08

Total required credit hours: 120

Syllabus: Stages of life cycle and human development. Roles and everyday life throughout the life cycle. Processes involved in occupational development: from childhood to old age. Everyday life and autonomy. Socioeconomic factors and their influence on occupational performance in everyday life throughout the life cycle: social inclusion, work, and leisure.

### **TO-008 - Advanced Studies on Occupational Therapy**

Credit hours: 08

Total required credit hours: 120

Syllabus: Studies addressing Occupational Therapy associated with the contexts of development, human activity, everyday life and the social field in recent years: established knowledge, controversial issues, and questions for further research. Methodological possibilities in human development studies. Methodological and operational issues in Occupational Therapy.

**TO-009 - Family and Environment Contexts, Risk Factors, and Protection for Development**

Credit hours: 08

Total required credit hours: 120

Syllabus: Human development and family relationships. Contemporary changes and transformations in the everyday life of families in Brazil. - Normative and non-normative life events, family everyday life, and impacts on the development of family members. - Family adaptation processes and everyday life activities under situations of stress. - Social inclusion of family members and risk and protective factors.

**TO-010 -Public Policies and Health, Social Assistance and Education Systems**

Credit hours: 08

Total required credit hours: 120

Syllabus: Social standards experienced in the Brazilian society and the sphere of rights achieved and exercised by its citizens. Building democracy in Brazil and recurring themes in the recent debate on it, such as civil society, public space, citizenship, the role of social movements, and the proposition, 'implementation' and execution of social policies. Public policies formulated within the capitalist society, in particular the social policies. Analysis of the intervention pattern of the State and its ways of distributing socio-cultural goods. The National Health Policy - through the Unified Health System (SUS), the National Social Assistance Policy - through the Unified Social Assistance System (SUAS), as well as the National Education Policy, seeking to understand their legislative bases, concrete standards of 'implementation', and their gaps, together with the level of access and expansion of rights to their target populations.

**TO-011 - Populations under Processes of Disruption of Social and Support Networks**

Credit hours: 08

Total required credit hours: 120

Syllabus: Fundamental concepts for addressing the social question: social exclusion and theoretical criticisms of terminology and concept. Social vulnerability and "disaffiliation"; the constitution of social support networks and their disruptions. Articulation of the macro- and micro-social dimensions: work and culture. The field of action of Social Occupational Therapy: territory and community as spaces for social intervention and practices. Intervention with specific social and ethnic groups: case studies. Action programs in the field of Social Occupational Therapy.

**TO-012 - Rehabilitation, Assistive Technology and Functionality**

Credit hours: 08

Total required credit hours: 120

Syllabus: Rehabilitation as a right, service and assistance policy. - Impairment, disability and functionality and the care alternatives in health, education and social assistance. - Assistive technology and the use of technological resources in Occupational Therapy and rehabilitation: theoretical and technical perspectives. - Contributions of rehabilitation and of the use of assistive technology for the autonomy and emancipation of people with disabilities in different life environments. - Legislation and access to rights by people with disabilities: an ethical-political issue.

**TO-017 - Supervised Internship of Teacher Training in Occupational Therapy I**

Credit hours: 02

Total required credit hours: 30

Syllabus: Higher Education and Occupational Therapy. Pedagogical practices and teaching models in Occupational Therapy. Training of undergraduate students in Higher Education. Specific themes associated with the internship in higher education teaching.

**TO-018 - Supervised Internship of Teacher Training in Occupational Therapy II**

Credit hours: 02

Total required credit hours: 30

Syllabus: Higher Education and Occupational Therapy. Pedagogical practices and teaching models in Occupational Therapy. Training of undergraduate students in Higher Education. Specific themes associated with the internship in higher education teaching.

**TO-019 - Occupational Therapy in Mental Health and Psychosocial Care**

Credit hours: 08

Total required credit hours: 120

Syllabus: The challenges of psychosocial assistance in the contemporary world. Mental health policies and psychosocial assistance in Brazil. Reflection and problematization on psychosocial assistance with specific populations. Occupational Therapy and Psychosocial Assistance. Psychosocial assistance and rehabilitation. Dialogues between theoretical and methodological frameworks of Psychosocial Care and Occupational Therapy. Recent advances and research: from health promotion to attention to the mental health crisis. Psychosocial assistance and social emancipation.